Evaluating Lesson Objectives

Qualities of a useful Objective:

**1. Aligned:**

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* Are they connected to the standards/curriculum? Are they connected to the content objective?

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* How will I include key vocabulary and concepts in my objectives?
* How will I help students identify new vocabulary, and concepts in the objectives?
* At which points in my lesson will I refer to (by pointing, talking about) the objectives to illustrate how they are connected to the work?
* How will the objectives be incorporated into the closure for the lesson?

Examples:

**2. Specific:**

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* Are they focused and observable? Are they singular in scope?
* Are they in clear, student friendly, language? Do students understand what they are to do or demonstrate?

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* Do they give students an opportunity to practice listening, reading, writing or speaking?

Examples:

**3. Observable:**

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* Does each outcome call for students to do something that can be seen or heard? Do the students understand the methods they are to use?
* Do they avoid requiring internal processes such as *understand, appreciate or learn?* Do students understand the task?

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* Have I considered the language function and structures students will need to use?
* How will communicate the objective in a way that all students can understand? (I point and read, students copy, students read, post samples of tools to be used, etc.)

Functions Structures

Agree/disagree asking questions evaluate Grammar: tense, parts of speech, word order, contractions

Instructions express preferences hypothesize Sentence and phrase types

Classifying describing compare Purpose

Planning inferring sequence Register

Examples:

**4. Extend student thinking**

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* Do outcomes call for students to go beyond the information given- How will proficient students stretch their abilities?

to transform what they encounter?

**C:\Documents and Settings\rmarque\Local Settings\Temporary Internet Files\Content.IE5\QB983LX4\MCj04042630000[1].wmfAsk yourself:**

* Have I, or will I provide opportunity for: student choice, extension, going deeper?

Examples: